

Dr PATRICIO JAVIER SAAVEDRA MORALES

PERSONAL DETAILS:

- Full name: Patricio Javier Saavedra Morales.
- Date of birth: 23rd of March 1987.
- Nationality: Chilean.
- Email: patricio.saavedra@uoh.cl
- Website: <https://www.pjsaavedra.com>

EDUCATION:

- **2015-2020. The University of Sussex.**
 - PhD in Psychology. Supervisor: Professor John Drury.
 - Thesis title: Non-participants' support for protest violence: The role of the perceived political context.
- **2010 Pontifical Catholic University of Chile.**
 - Industrial-Organizational Psychologist Professional Title (2:1).
- **2005 to 2010 Pontifical Catholic University of Chile.**
 - Degree in Psychology (2:1).
 - Academic Certificate (Minor) in Education.

ACADEMIC CAREER:

- Assistant Professor (2020-present). Institute of Social Sciences, University of O'Higgins, Chile.

GRANTS AND AWARDS:

- 2022. Santander International Mobility Award for Faculty Members 2022 to visit KPAC (Keele University Police Academic Collaboration Centre). The research visit took place from July to August 2023.
- 2018. Sussex Fund Doctoral Overseas Conference Grant. The University of Sussex.
- 2015. CONICYT Scholarship. PhD Abroad, Call 2015. National Commission for Scientific and Technological Research (CONICYT).

ONGOING RESEARCH PROJECTS:

- **Saavedra, P.**, Ivanova, A., Martínez, D. (2024-2026). Right to protest and public order, opposite concepts in Chile post-social outbreak?. Internal Interdisciplinary Research Grant, Universidad de O'Higgins. Role: Principal Investigator.
- González, R., Somma, N., **Saavedra, P.**, Drury, J., & Reicher, S. (2020-2024). Social-psychological study of protest cycles and tactical radicalization in Chile. Proyecto Mini-COES. Role: Co-investigator.
- A longitudinal study of mental health in university students. ELSAM-UOH (2020-2024). Role: Co-investigator.

EDITORIAL ROLES:

- Associate Editor (2023-2025). *Peace and Conflict: Journal of Peace Psychology*. American Psychological Society (APA).
- Consultant Editor (2023-2025). *British Journal of Social Psychology*.

PUBLICATIONS (ARTICLES):

- Uysal, M., **Saavedra, P.**, & Drury, J. (2024). Beyond normative and non-normative: A systematic review on predictors of confrontational collective action. *British Journal of Social Psychology*. <https://doi.org/10.1111/bjso.12735>
- Olivos, F., **Saavedra, P.**, & Dammert, L. (2023). Citizen complaints as an accountability mechanism: Uncovering patterns using topic modeling. *Journal of Research in Crime and Delinquency*. <https://doi.org/10.1177/00224278221101119>
- Ntontis, E., Vestergren, S., **Saavedra, P.**, Neville, F., Jurstakova, K., Cocking, C., Lay, S., Drury, J., Stott, C., Reicher, S., & Vignoles, V. L. (2022). Is it really "panic buying"? Public perceptions and experiences of extra buying at the onset of the COVID-19 pandemic. *PloS One*, *17*(2), e0264618. <https://doi.org/10.1371/journal.pone.0264618>
- Ntontis, E., Drury, J., Amlôt, R., Rubin, J., Williams, R., & **Saavedra, P.** (2021). Collective resilience in the disaster recovery period: Emergent social identity and

observed social support are associated with collective efficacy, wellbeing, and the provision of social support. *British Journal of Social Psychology*. Advance online publication. <https://doi.org/10.1111/bjso.12434>

- Stott, C., Ho, L., Radburn, M., Chan, Y. T., Kyprianides, A., & **Saavedra Morales, P.** (2020). The right of reply: On the science and politics of crowd psychology. *Policing: A Journal of Policing and Practice*. Advance online publication. <https://doi.org/10.1093/police/paaa078>
- Stott, C., Ho, L., Radburn, M., Chan, Y. T., Kyprianides, A., & **Saavedra Morales, P.** (2020). Patterns of ‘disorder’ during the 2019 protests in Hong Kong: Policing, social identity, intergroup dynamics and radicalisation. *Policing: A Journal of Policing and Practice*. Advance online publication. <https://doi.org/10.1093/police/paaa073>
- **Saavedra, P.**, & Drury, J. (2019). Including political context in the psychological analysis of collective action: Development and validation of a measurement scale for Subjective Political Openness. *Journal of Social and Political Psychology*, 7(2), 665-696. <https://doi.org/10.5964/jspp.v7i2.1030>
- **Saavedra, P.**, & Drury, J. (2019). *Beyond peaceful protest: when non-participants support violence against the police*. <https://doi.org/10.31234/osf.io/rm7jg>
- **Saavedra, P.**, & Drury, J. (2019). *Solidarity with those who hit the streets: Public opinion and support for protesters’ self-defence actions when the right to protest is restricted*. <https://doi.org/10.31234/osf.io/753ph>
- Jiménez-Moya, G., Miranda, D., Drury, J., **Saavedra, P.**, & González, R. (2019). When non-activists care: group efficacy mediates the effect of social identification and perceived instability on the legitimacy of collective action. *Group Processes & Intergroup Relations*, 22(4), 563-577. <https://doi.org/10.1177/1368430217751631>
- **Saavedra, P.**, & Ntontis, E., & Kyprianides, A. (2018). *PhD supervisors and faculty members might help to avoid burnout as well as enhance engagement and organisational citizenship behaviour (OCB) among PhD students* (Technical Report). [https://doi.org/10.20919/Psych\(2019\).001](https://doi.org/10.20919/Psych(2019).001)

- Klein, R. A., Vianello, M., Hasselman, F., Adams, B. G., Adams, R. B., Alper, S.,... Nosek, B. A. (2018). Many labs 2: Investigating variation in replicability across sample and settings. *Advances in Methods and Practices in Psychological Science*, 1(4), 443-490. <https://doi.org/10.1177/2515245918810225>
- González, R., Lickel, B., Gupta, M., Tropp, L., Luengo, B., Mora, E.,... Bernardino, M. (2017). Ethnic identity development and acculturation preferences among minority and minority youth: Group norms and contact. *Child Development*, 88(3), 743-760. <https://doi.org/10.1111/cdev.12788>
- Luengo, B. P., González, R., Valdenegro, D., Jiménez-Moya, G., **Saavedra, P.**, Mora, E.,... Pastorelli, C. (2016). Civil engagement and giving behaviors: The role of empathy and beliefs towards poverty. *The Journal of Social Psychology*, 156(3), 256-271. <https://doi.org/10.1080/00224545.2016.1148006>
- Tip, L., González, R., Brown, R., De Tezanos-Pinto, P., **Saavedra, P.**, Sagredo, V.,... Celeste, L. (2015). Effects of ingroup norms on domain-specific acculturation preferences: Experimental evidence from two cultural contexts. *International Journal of Intercultural Relations*, 47,113-130. <https://doi.org/10.1016/j.ijintrel.2015.03.027>

PUBLICATIONS (BOOK CHAPTERS):

- **Saavedra P.**, & Drury J. (in press). The escalation of protest violence: From protesters to non-participants' support for protest violence. In B. F. Zeineddine & J. R. Vollhardt (Eds), *Resistance to Repression and Violence: Global Psychological Perspectives*. Oxford University Press.
- **Saavedra P.**, & Drury J. (2022). Street Protest. In V.P. Glăveanu (Eds), *The Palgrave Encyclopedia of the Possible*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-319-98390-5_196-1

PRESENTATIONS IN SEMINARS AND CONFERENCES:

- **Saavedra, P.** (2023, October). *Cinco dimensiones claves para entender la violencia de protesta: Desde los manifestantes a los no-participantes*. Paper presented at the workshop 'I Coloquio de Psicología' (Psiconverge and MIDAP-Instituto

Milenio para la Investigación en Depresión y Personalidad). Pontifical Catholic University of Chile, Chile.

- **Saavedra, P.** (2023, July). *FiveDi: An analytical model for evaluating protest scenarios and the (de) escalation of violence*. Paper presented at the workshop ‘Protest Liasion Policing’ (The Scottish Institute for Policing Research and The University of Edinburgh). The University of Edinburgh, United Kingdom.
- **Saavedra, P.,** Léniz, M.I., Burrone, M.S., Alamo, C., Prado, C., & Ferreiro, P. (2023, July). *Loneliness is the new pandemic among university students: Evidence from a Chilean university*. Paper presented at the Biannual Meeting of the Asian Association of Social Psychology (AASP), Hong Kong SAR, China.
- **Saavedra, P.** (2023, July). *Protest violence: Five dimensions to unlock a meaningful feature of collective action and understand (de)escalation processes*. Paper presented at the Annual Meeting of the International Society of Political Psychology (ISPP), Montreal, Canada.
- **Saavedra, P.,** Drury, J., & Uysal, M. (2023, July). *Five key dimensions to unlock (and address) protest violence*. Paper presented at the General Meeting of the European Association of Social Psychology (EASP), Krakow, Poland.
- Drury, J., **Saavedra, P.,** & Uysal, M. (2023, July). *Nonparticipants’ support for confrontational collective action: From mediators to moderators*. Paper presented at the General Meeting of the European Association of Social Psychology (EASP), Krakow, Poland.
- Valdebenito, G., Zavala, A., & **Saavedra, P.** (2023, July). *Mensajes positivos que resalten ‘lo que nos une’ como facilitadores en la reducción del estigma hacia jóvenes egresados de SENAME*. Paper presented at the Tercer Congreso Internacional de la Sociedad de Chilena de Criminología (SOCHICRIM), Iquique, Chile.
- García, L., López, Y., & **Saavedra, P.** (2022, July). *Impacto del COVID-19 en la labor de Psicólog@s de la Región de O’Higgins*. Paper presented at the VIII Congreso Regional Sociedad Interamericana de Psicología. Chile.
- Moris, A., & **Saavedra, P.** (2022, July). *Adaptación y validación de una escala sobre estigma social hacia la población carcelaria en la VI Región de Chile*. Paper

presented at the VIII Congreso Regional Sociedad Interamericana de Psicología. Chile.

- Olivos, F., **Saavedra, P.**, & Dammert, L. (2021, November). *Police complaints as an accountability mechanism: Informing police reforms using natural language processing*. Paper presented at the Segundo Congreso Internacional de la Sociedad de Chilena de Criminología (SOCHICRIM). Chile.
- Saavedra, P. (2021, October). *Apoyo a la violencia de protesta en contra de la policía*. Paper presented at the Panel Nuevas Voces de la Psicología Política of the Asociación Ibero-latinoamericana de Psicología Política (AILPP). Argentina
- Gonzalez, R., **Saavedra, P.**, Varela, M., Nuñez, M., & Matulic, C. (2021, July). *Tactical radicalization of protests and public order policing*. Paper presented at COES (Centre for Social Conflict and Cohesion Studies) internal seminar: Theoretical perspectives on the study of violence, Santiago, Chile.
- **Saavedra, P.**, Ntontis, E., Kyprianides, A., Schmalbach, B., Drury, J., Echterhoff, G., Easterbrook, M., & Tekin Guven, S. (2021, July). *The role of peer community and supervisor support on PhD students' wellbeing*. Poster accepted to be presented at the General Meeting of the European Association of Social Psychology (EASP), Krakow, Poland.
- Liu, Y., Templeton, A., & **Saavedra, P.** (2020, November). *When non-participants support violence in a protest: The role of solidarity and concern for damage*. Paper presented at the Primer Congreso Internacional de la Sociedad de Chilena de Criminología (SOCHICRIM), Temuco, Chile.
- Stott, C., Ho, L., **Saavedra, P.**, Radburn, M., Savigar, L., & Kyprianides, A. (2020, July). Policing, intergroup dynamics and the social psychology of the 2019 protests in Hong Kong. In B. Leung (Chair), *Psychological processes, dynamics, and policing in protests*. Symposium accepted to be presented at the Annual Meeting of the American Society of Criminology, Washington, DC.
- **Saavedra, P.**, & Drury, J. (2020, July). *Solidarity with those who hit the streets: Public opinion and support for protesters' self-defence actions when the right to protest is restricted*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Berlin, Germany.

- **Saavedra, P.** (2019, November). *Non-participants' support for protest violence: The role of the perceived political context*. Paper presented at the School of Psychology, The University of Edinburgh, Scotland, United Kingdom.
- **Saavedra, P.** (2019, October). *The role of peer and supervisor support on PhD student wellbeing*. Paper presented at the School of Psychology, The University of Sussex, Brighton, United Kingdom.
- **Saavedra, P., & Drury, J.** (2019, July). *The ideological dilemma of peaceful protest vs violence to defend the right to protest*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Lisbon, Portugal.
- **Saavedra, P., & Ntontis, E., & Kyprianides, A.** (2019, May). *PhD supervisors and faculty members might help to avoid burnout as well as enhance engagement and organisational citizenship behaviour (OCB) among PhD students*. Paper presented at the International Conference on the Mental Health and Wellbeing of Postgraduate Researchers, Brighton, United Kingdom.
- **Saavedra, P., & Ntontis, E., & Kyprianides, A.** (2019, February). *Support from supervisors and faculty members helps to improve work related well-being and promote helping behaviours amongst PhD students*. Paper presented at the PGR Student Mental Health & Wellbeing Workshop, University of Sussex, Brighton, United Kingdom.
- **Saavedra, P. & Drury, J.** (2019, January). *The ideological dilemma of peaceful protest vs violence to defend the right to protest*. Paper presented at the Delaware Political Psychology Workshop, Delaware, United States.
- **Saavedra, P. & Drury, J.** (2018, September). *Why people do support violence by protesters? The role of perceived political context and legitimacy*. Paper presented at the Department of Psychology, The University of Hong Kong, Hong Kong SAR, China.
- **Schmalbach, B., Saavedra, P., Echterhoff, G., & Drury, J.** (2018, September). *Including political context in the analysis of collective action*. Poster session presented at the Congress of the German Psychological Society (DGPs), Frankfurt, Germany.

- **Saavedra, P., & Drury, J.** (2018, July). *The role of perceived legitimacy on attitudes towards protests*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), San Antonio, United States.
- Pratto, F., Coymak, H., Zeineddine, F.B., Sweetman, J., Muldoon, O.,... Ferrand, C. (2018, July). *Our government is fair if we can get to what we need: Political restrictions on access to assets delegitimizes governments*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), San Antonio, United States.
- **Saavedra, P., & Drury, J.** (2017, July). *The role of perceived political context and the legitimacy given by others on the justification of the use of physical violence by protesters*. Paper presented at the academic workshop “The analysis of social and environmental conflicts in Chile”, Red INVECA (the network of Chilean researchers in Germany) and COES (Centre for Social Conflict and Cohesion Studies), Frankfurt, Germany.
- **Saavedra, P., & Drury, J.** (2017, July). *Measurement of Subjective Political Openness: Validation and configuration as a bifactor model in two contexts*. Poster session presented at the General Meeting of the European Association of Social Psychology (EASP), Granada, Spain.
- Jimenez-Moya, G., Miranda, D., Drury, J., **Saavedra Morales, P., & Gonzalez, R.** (2017, July). *When bystanders care: an instrumental motive for supporting collective action*. Poster session presented at the General Meeting of the European Association of Social Psychology (EASP), Granada, Spain.
- **Saavedra, P., & Drury, J.** (2017, July). *The role of perceived political conditions in attitudes to protests*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Edinburgh, Scotland.
- Jimenez-Moya, G., **Saavedra, P.,** González, R., Pratto, F., Zeineddine, F.B., Luengo, B.P.,... Stewart, A.L. (2017, July). *The role of corruption perceptions on political engagement*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Edinburgh, Scotland.
- Ntontis, E., Drury, J., Amlôt, R., Rubin, J., Williams, R., & **Saavedra-Morales, P.** (2017, March). *Emergent Shared Identities, Social Support and Wellbeing in*

- Rising-Tide Disasters: A Case Study of the 2015-2016 York Floods*. Paper presented at the British Psychological Society (BPS) Workshop: “How Can Psychology Inform Disaster Management?”, London, United Kingdom.
- Ntontis, E., Drury, J., Amlôt, R., Rubin, J., Williams, R., & **Saavedra-Morales, P.** (2017, February). *Emergent Social Identities in “Rising-Tide” Disasters: Implications for Community Resilience*. Paper presented at School of Psychology, York St John University, York, United Kingdom.
 - Ntontis, E., Drury, J., Amlot, R., Rubin, J., Williams, R., & **Saavedra-Morales, P.** (2017, January). *The Role of Emergent Shared Identities in Rising-Tide Disasters: A Case Study of the 2015-2016 York Floods*. Paper presented at the Annual Conference of the United Kingdom Alliance for Disaster Research (UKADR), London, United Kingdom.
 - **Saavedra, P.**, & Drury, J. (2016, July). *Developing a measurement scale for Subjective Political Openness*. Poster session presented at the Annual Scientific Meeting, International Society of Political Psychology (ISPP), Warsaw, Poland.
 - **Saavedra, P.** (2014, December). *Violent and nonviolent actions: The case of the Student Movement of 2011 in Chile*. Poster session presented at the Advanced graduate workshop at the International Seminar "Legitimacy and Collective Action", COES (Centre for Social Conflict and Cohesion Studies), Santiago, Chile.
 - Pucheu, A. & **Saavedra, P.** (2014, June). *How the formal leaders influence. Evaluation of direct and indirect pathways in hospitals*. Paper presented at the 2nd Chilean Congress of Work and Organizational Psychology, Santiago, Chile.
 - González, R., Manzi, J., Tropp, L., Lickel, B., de Tezanos, P., Bernardino, M.,... Lay, S. (2014, July). *The developing of intergroup friendship: Testing a longitudinal model*. Paper presented at the General Meeting of the European Association of Social Psychology (EASP). Amsterdam, the Netherlands.
 - González, R., Manzi, J., Tropp, L., Lickel, B., de Tezanos, P., Bernardino, M.,... Lay, S. (2014, July). *Ingroup and outgroup norms: Testing a longitudinal model of intergroup friendship*. Paper presented at the Annual Scientific Meeting, International Society of Political Psychology (ISPP), Rome, Italy.

- Sagredo, V. & Saavedra, P. (2012, March). *The meeting between social classes and helping behaviours*. Paper presented at the Solidarity and citizen participation seminar, Measurement Centre (MIDE UC), Santiago, Chile.

PROFESSIONAL SERVICES:

- Committee member. Otto Klineberg Award Selection Committee (2022-2024), SPSSI (Society for the Psychological Study of Social Issues).
- Ex-Officio Chair of the International Society of Political Psychology (ISPP) Early Career Committee (2019-2020).
- Chair of the International Society of Political Psychology (ISPP) Early Career Committee (2018-2019).
- Chair-Elect of the International Society of Political Psychology (ISPP) Early Career Committee (2017-2018).
- Postgraduate Student Mentor at School of Psychology, the University of Sussex (2016-2018).
- Blog and web resources coordinator of the International Society of Political Psychology (ISPP) Early Career Committee (Elected 2016-2017).

PARTICIPATION IN ACADEMIC COMMITTEES:

- Councillor. Academic Council of the University of O'Higgins (2021-). University of O'Higgins.
- Research liaison officer for academic collaboration between the Centre for Social Conflict and Cohesion Studies (COES) and the University of O'Higgins (2021-2023). University of O'Higgins.
- Committee member. Committee to address gender-based violence in the Higher Education context (2022). University of O'Higgins.
- Committee member. Committee to mitigate the impact of the COVID-19 pandemic on research activities (2021). University of O'Higgins.
- Curriculum Committee of the School of Psychology (2020-2021). University of O'Higgins.

SUPERVISION EXPERIENCE:

Post-doctoral supervision:

- Dr Cristián Cáceres (2023-). Institute of Social Sciences, University of O'Higgins, Chile.
- Dr Ricardo Fuentealba (2022-2023). Institute of Social Sciences, University of O'Higgins, Chile.

Dissertation supervision (at undergraduate level):

Role	Student(s)	Program	University	Year	Dissertation title	Status
Main supervisor	Annais Zavala & Germán Valdebenito	Psychology	University of O'Higgins	2022-2023	<i>Rol de identidad social en el estigma hacia jóvenes 'egresados'</i>	Finished
Main supervisor	Anais Moris	Psychology	University of O'Higgins	2021-2022	<i>Adaptación y validación de una escala sobre estigma social hacia población ex carcelaria de la Sexta Región de Chile.</i>	Finished
Main supervisor	Yesenia López & Leonardo García	Psychology	University of O'Higgins	2021-2022	<i>Impacto de la pandemia por COVID-19 en la labor de psicólogas y psicólogos de la Atención Primaria de Salud en la Región de O'Higgins</i>	Finished
Main supervisor	Valentina Aliste & Isidora Martínez	Psychology		2021-2022	<i>Burnout en las duplas psicosociales de las Oficinas de Protección de Derechos de la Infancia y Adolescencia de la Región de O'Higgins</i>	Finished
Main supervisor	Samantha Muñoz & Sofía Vega	Psychology		2021-2022	<i>Implementación de la Ley de Entrevista Investigativa Videograbada (EIV) desde la</i>	Finished

					<p><i>perspectiva de los psicólogos de las Unidades Regionales de Atención a las Víctimas y Testigos (URAVIT)</i></p>	
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RESEARCH EXPERIENCE:

- 2015. Research Assistant at Centre for Social Conflict and Cohesion Studies (COES). Reference: Dr. Gloria Jiménez-Moya.
- 2014-2015. Lab Coordinator at Social Psychology Laboratory, PUC (Pontifical Catholic University of Chile). References: Prof. Roberto Gonzalez and Prof. Jorge Manzi.
- 2012-2015. Research Assistant in Organizational Psychology, PUC (Pontifical Catholic University of Chile). Reference: Dr. Andres Pucheu.
- 2010-2014. Research Assistant at Social Psychology Laboratory, PUC (Pontifical Catholic University of Chile). References: Prof. Roberto Gonzalez and Prof. Jorge Manzi.

TEACHING EXPERIENCE:

Convenor:

- 2023, School of Psychology, PUC (Pontifical Catholic University of Chile) (*Undergraduate module*). *Research Methods in Psychology*.
- 2023, School of Psychology, UOH (University of O’Higgins) (*Undergraduate module*). *Crowd Psychology*.
- 2023, School of Psychology, UOH (University of O’Higgins) (*Undergraduate module*). *Introduction to psychometrics*.
- 2022, School of Psychology, UOH (University of O’Higgins) (*Undergraduate module*). *Introduction to psychometrics*.
- 2022, School of Psychology, Universidad Nacional de Cordoba. Curso de postgrado: La ideología política desde la perspectiva de la Psicología Política. Contribuciones en el contexto latinoamericano (*Postgraduate module*). *Legitimación del uso de la Violencia en protestas sociales*.

- 2022, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Crowd psychology*.
- 2022, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Data analysis*.
- 2021, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Data production*.
- 2021, Centre for Citizen Security Studies, University of Chile. *Understanding crowds from a police perspective*.
- 2021, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Research design*.
- 2021, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Data analysis*.
- 2020, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Crowd psychology*.
- 2020, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Social and organisational psychology*.
- 2020, School of Psychology, UOH (University of O'Higgins) (*Undergraduate module*). *Group psychology*.
- 2015, School of Psychology, UDLA (University of the Americas, Chile) (*Undergraduate module*). *Psychosocial Projects*.
- 2014, School of Psychology, UDLA (University of the Americas, Chile) (*Undergraduate module*). *Theory and Construction of Psychological Assessment Instruments*.

Doctoral tutor:

- 2019 (Spring term), School of Psychology, University of Sussex, UK. *Structural Equation Modelling (Postgraduate module)*. Convenor: Dr. Rod Bond.
- 2018 (Autumn term), School of Psychology, University of Sussex, UK. *An Adventure in Statistics (Postgraduate module)*. Convenor: Prof. Andy Field.
- 2018 (Spring term), School of Psychology, University of Sussex, UK. *Structural Equation Modelling (Postgraduate module)*. Convenor: Dr. Rod Bond.

- 2017 (Autumn term), School of Psychology, University of Sussex, UK. *Discovering Statistics (Undergraduate module)*. Convenor: Prof. Andy Field.

Teaching Assistant:

- 2012-2015, School of Psychology, Pontifical Catholic University of Chile, Chile. *Quantitative Research Methods*. Convenor: Dr. Pablo de Tezanos-Pinto.
- 2011, School of Psychology, Pontifical Catholic University of Chile, Chile. *Research Methodology in Psychology*. Convenor: Dr. Naisa Gormaz
- 2009-2010, School of Psychology, Pontifical Catholic University of Chile, Chile. *Social Psychology*. Convenors: Prof. Jorge Manzi, Prof. Roberto Gonzalez, Dr. Andres Haye, & Dr. Naisa Gormaz.
- 2007-2008, School of Psychology, Pontifical Catholic University of Chile, Chile. *Philosophical Foundations of Psychology*. Convenor: Franco Simonetti.
- 2007, Faculty of Education, Pontifical Catholic University of Chile, Chile. *Education, Culture and Society*. Convenor: Prof. Lucia Santelices Cuevas.

ADDITIONAL INFORMATION:

Ad hoc journal and publication refereeing:

- *British Journal of Social Psychology: 2023*
- *Peace and Conflict: Journal of Peace Psychology: 2023*
- *International Journal of Social Psychology: 2023*
- *Global Environmental Psychology: 2023*
- *Peace and Conflict: Journal of Peace Psychology: 2022*
- *Revista de Investigación en Psicología Social: 2022*
- *Journal of Social and Political Psychology: 2022 X 2*
- *Revista Psyke: 2022*
- *Peace and Conflict: Journal of Peace Psychology: 2021*
- *Journal of Social Psychology: 2021*
- *Journal of Social and Political Psychology: 2021*
- *Revista Psyke: 2021*
- *European Journal of Social Psychology: 2020*
- *Journal of Social and Political Psychology: 2020*
- *European Journal of Social Psychology: 2019*
- *Australian Journal of Psychology: 2019*
- *Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes: 2018*
- *Australian Journal of Psychology: 2018*
- *SPSSI 2018 Summer Conference: 2017*

- *SPSSI 2017 Conference: 2017*
- *Sage Psychology: 2017.*
- *Psychological Science: 2016.*

Advanced research skills training:

- The social psychology of intergroup relations and pandemics. Summer School of the Asian Association of Social Psychology (AASP). Seoul, South Korea (July, 2021).
- Doing and communicating qualitative research. Kingston University London (July, 2017).

Statistical software skills:

- Mplus
- SPSS
- Rstudio
- Stata

Research software skills:

- Qualtrics
- QuestionPro
- Atlas.ti

Languages:

- Spanish (mother tongue).
- English (Level C1).